

#### **4. How our setting works in partnership with parents/carers.**

The child's journey at the Pre-school begins with a home visit by a senior member of staff and when possible the child's key person, where the child and parents can feel relaxed in their own environment. The child and their family are also invited to a Stay and Play session, during which the staff and key person engage with the child in play and the parents get a chance to meet their key person and discuss any concerns, share information on the child, identify any support needed and forge a relationship.

As a Pre-school we hold regular parents evenings, where parents have an opportunity to discuss their child's development with their key person, how best their next steps can be supported, ask questions and share any concerns or achievements their child has made. If a parent cannot attend, an opportunity can be arranged for them to speak to the key person privately at the beginning or end of a session.

Children with additional needs or a disability will also have a One Plan put into place to support them. Working in conjunction with the parents, a profile page is put together with as much information from the child, parents, family, the key worker, the SENDCo as possible. This includes the child's interests and likes, strategies to support them and what people like about them. If required, a more detailed Support Plan will be added to this. The Support Plan will include as much information as possible such as what the child has been enjoying at home and the Pre-school. Once again this is done by working together with the parents, family, the key worker, the SENDCo and any outside agencies involved with the child. One planning review meetings are also held each term. This is where the parents, family and everyone involved with the child are invited to come together to discuss achievements, difficulties, and next steps. The Support Plan is reviewed on the four areas which are 'assess' 'plan' 'do' 'review'.